



**CSC 111**

**Introduction to**

**Computer Science**

**Spring 2018 – Week 2**

Dominique Thiébaut  
[dthiebaut@smith.edu](mailto:dthiebaut@smith.edu)

# Outline

- Moodle Access
- Piazza
- Homework partners
- Loops + **range()**
- Input
- Programming Process

```
for <var> in <sequence>:  
    <body>
```

```
for name in [ "Alex", "Max", "Rui" ]:  
    print( "Conversation with", name )  
    call( name )  
    chatWith( name )  
sayGoodByeTo( name )
```

```
for <var> in <sequence>:  
    <body>
```

```
for x in range( 10 ):  
    print( x )
```

<http://docs.python.org/3/>

The screenshot shows a web browser window displaying the Python 3.6.4 documentation. The URL in the address bar is <https://docs.python.org/3/>. The browser's toolbar includes icons for back, forward, search, and various bookmarks. Below the toolbar, the Python logo is followed by "Python » English » 3.6.4 » Documentation »".

**Download**  
Download these documents

**Docs for other versions**  
Python 3.7 (in development)  
Python 3.5 (stable)  
Python 2.7 (stable)  
Old versions

**Other resources**  
PEP Index  
Beginner's Guide  
Book List  
Audio/Visual Talks

**Python 3.6.4 documentation**

Welcome! This is the documentation for Python 3.6.4.

**Parts of the documentation:**

- What's new in Python 3.6?**  
*or all "What's new" documents since 2.0*
- Tutorial**
- Library Reference**  
*keep this under your pillow*
- Language Reference**  
*describes syntax and language elements*
- Python Setup and Usage**  
*how to use Python on different platforms*
- Python HOWTOs**

**Installing**  
*Installing from source*

**Distributing**  
*publishing modules*

**Extending**  
*tutorial for C/C++*

**Python/C API**  
*reference for C/C++ code*

**FAQs**  
*frequently asked questions*



# The Python Standard Library

While [The Python Language Reference](#) describes the exact syntax and semantics of the Python language, this manual describes the standard library that is distributed with Python. It also describes some of the add-on modules that are commonly included in Python distributions.

Python's standard library is very extensive, offering a wide range of facilities as indicated by the table below. The library contains built-in modules (written in C) that provide access to system functionality that would otherwise be inaccessible to Python programmers, as well as modules written in Python that provide solutions to many problems that occur in everyday programming. Some of these modules are explicitly designed to help maintain the portability of Python programs by abstracting away platform-specifics into platform-neutral APIs.

The Python installers for the Windows platform usually include the entire standard library and often some optional components. For Unix-like operating systems Python is normally provided as a collection of packages; it is up to the packaging tools provided with the operating system to obtain some or all of the optional components.

In addition to the standard library, there is a growing collection of several thousand components (from individual modules to packages and entire application development frameworks), available from the [Python Package Index](#).

- [1. Overview](#)
- [2. Built-in Functions](#)
- [3. Built-in Constants](#)
  - [3.1. Constants added by the site module](#)
- [4. Built-in Types](#)
  - [4.1. Truth Value Testing](#)
  - [4.2. Boolean Operations — and, or, not](#)

```
@x.setter  
def x(self, value):  
    self._x = value  
  
@x.deleter  
def x(self):  
    del self._x
```

This code is exactly equivalent to the first example. Be sure to give the additional functions the same name as the original property (`x` in this case.)

The returned property object also has the attributes `fget`, `fset`, and `fdel` corresponding to the constructor arguments.

*Changed in version 3.5: The docstrings of property objects are now accessible.*

**range(`stop`)**

**range(`start, stop[, step]`)**

Rather than being a function, `range` is actually an immutable sequence type, as documented in [Ranges](#) and [Sequence Types — list, tuple, range](#).

**repr(`object`)**

Return a string containing a printable representation of an object. For many types, this function makes an attempt to return a string that would yield an object with the same value when passed to `eval()`, otherwise the representation is a string enclosed in angle brackets that contains the name of the type of the object together with additional information often including the name and address of the object. A class can control what this



A screenshot of a web browser window titled "4. Built-in Types — Python 3.6". The URL is "https://docs.python.org/3/library/...". The browser interface includes standard navigation buttons (back, forward, search, etc.) and a toolbar with various icons. Below the toolbar, there is a bookmarks bar with links to "Apps", "Cal", "DTWiki2", "DTWiki", "Docker", "111", "111 2015", "231", "231 Spring", "Piazza", and "Other Bookmarks".

## 4.6.6. Ranges

The `range` type represents an immutable sequence of numbers and is commonly used for looping a specific number of times in `for` loops.

```
class range(stop)
class range(start, stop[, step])
```

The arguments to the `range` constructor must be integers (either built-in `int` or any object that implements the `__index__` special method). If the `step` argument is omitted, it defaults to `1`. If the `start` argument is omitted, it defaults to `0`. If `step` is zero, `ValueError` is raised.

For a positive `step`, the contents of a range `r` are determined by the formula `r[i] = start + step*i` where `i >= 0` and `r[i] < stop`.

For a negative `step`, the contents of the range are still determined by the formula `r[i] = start + step*i`, but the constraints are `i >= 0` and `r[i] > stop`.

A range object will be empty if `r[0]` does not meet the value constraint. Ranges do support negative indices, but these are interpreted as indexing from the end of the sequence determined by the positive indices.

# Examples to Try Out:

```
for x in range( ... ):      # replace ... with
    print( x )              # range expression
                            # below:
```

```
# range( 10 )
# range( 2, 10 )
# range( -5, 5 )
# range( 0, 10, 2 )
# range( 0, 10, 3 )
# range( 9, 0, -1 )
```

# Exercise

**Generate an equivalency table of temperatures in Fahrenheit and Celsius. 100 F should be on the first line, and -30F on the last line.  
Show only Fahrenheit temperatures that are multiples of 10.**

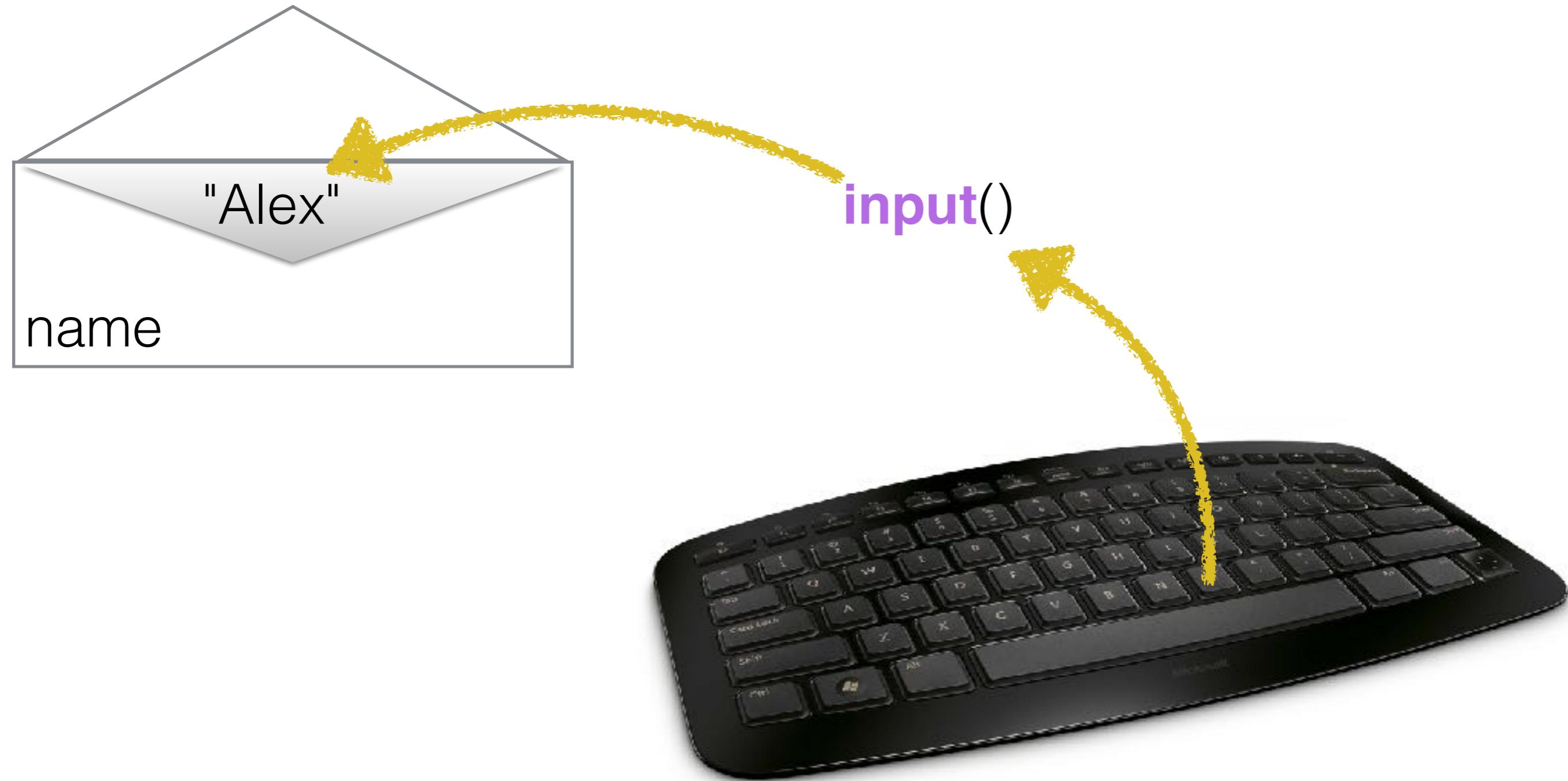


$$\text{Celsius} = (\text{Fahrenheit} - 32) * 5 / 9$$

# Outline

- The Programming Process
- Variables
- Definite Loops
- **Input**





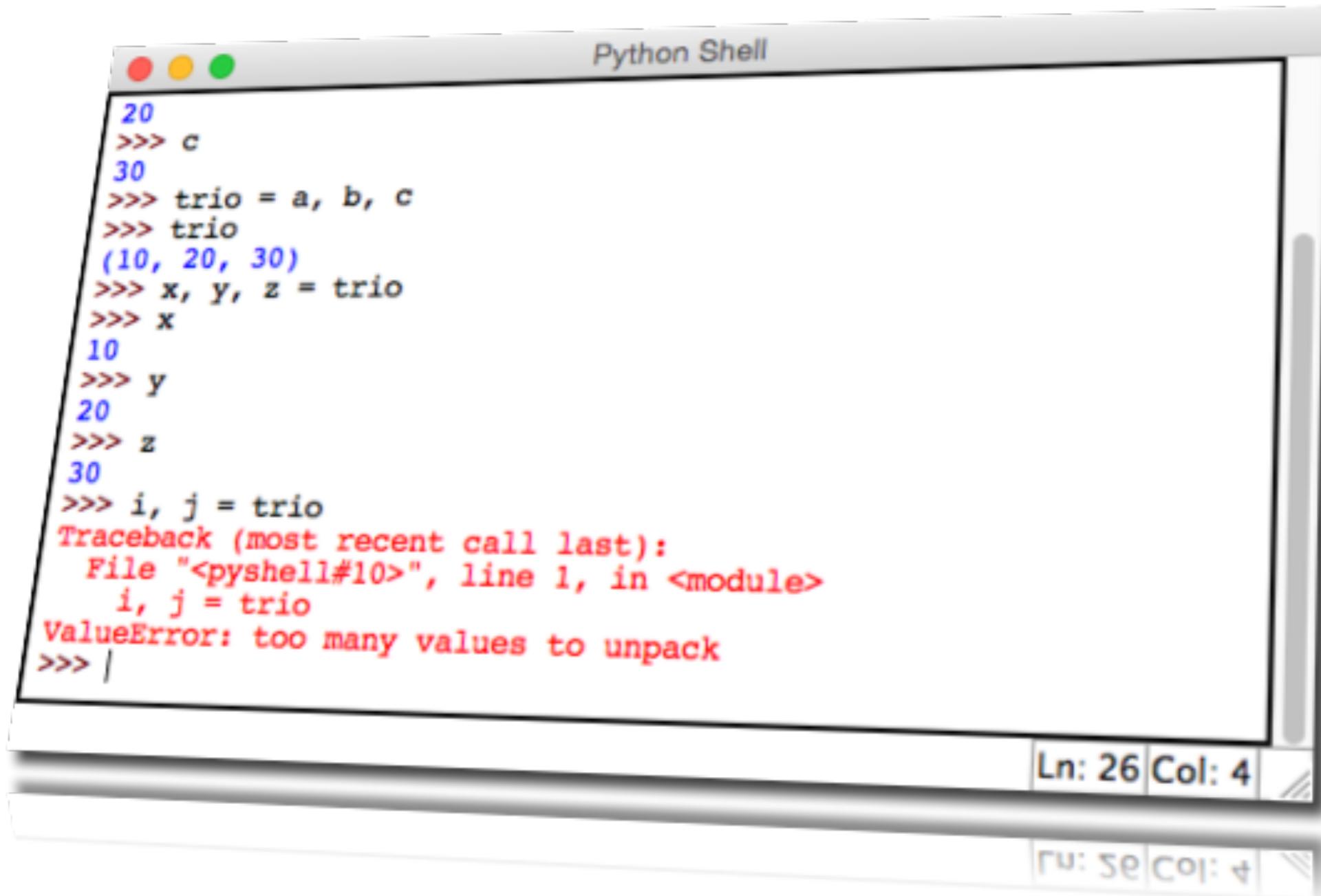
```
name = input("What is your name? ")
```

# The Default Input is Text

```
name    = input( "Enter your name: " )  
college = input( "Where do you go to school? " )  
nat     = input( "What is your nationality? " )  
  
account = input( "Login: " )  
passwd  = input( "Password: " )
```



# Demo Time



A screenshot of a Python Shell window titled "Python Shell". The window shows the following interaction:

```
20
>>> c
30
>>> trio = a, b, c
>>> trio
(10, 20, 30)
>>> x, y, z = trio
>>> x
10
>>> y
20
>>> z
30
>>> i, j = trio
Traceback (most recent call last):
  File "<pyshell#10>", line 1, in <module>
    i, j = trio
ValueError: too many values to unpack
>>> |
```

The window has status bars at the bottom showing "Ln: 26 Col: 4" and "Ln: 56 Col: 4".

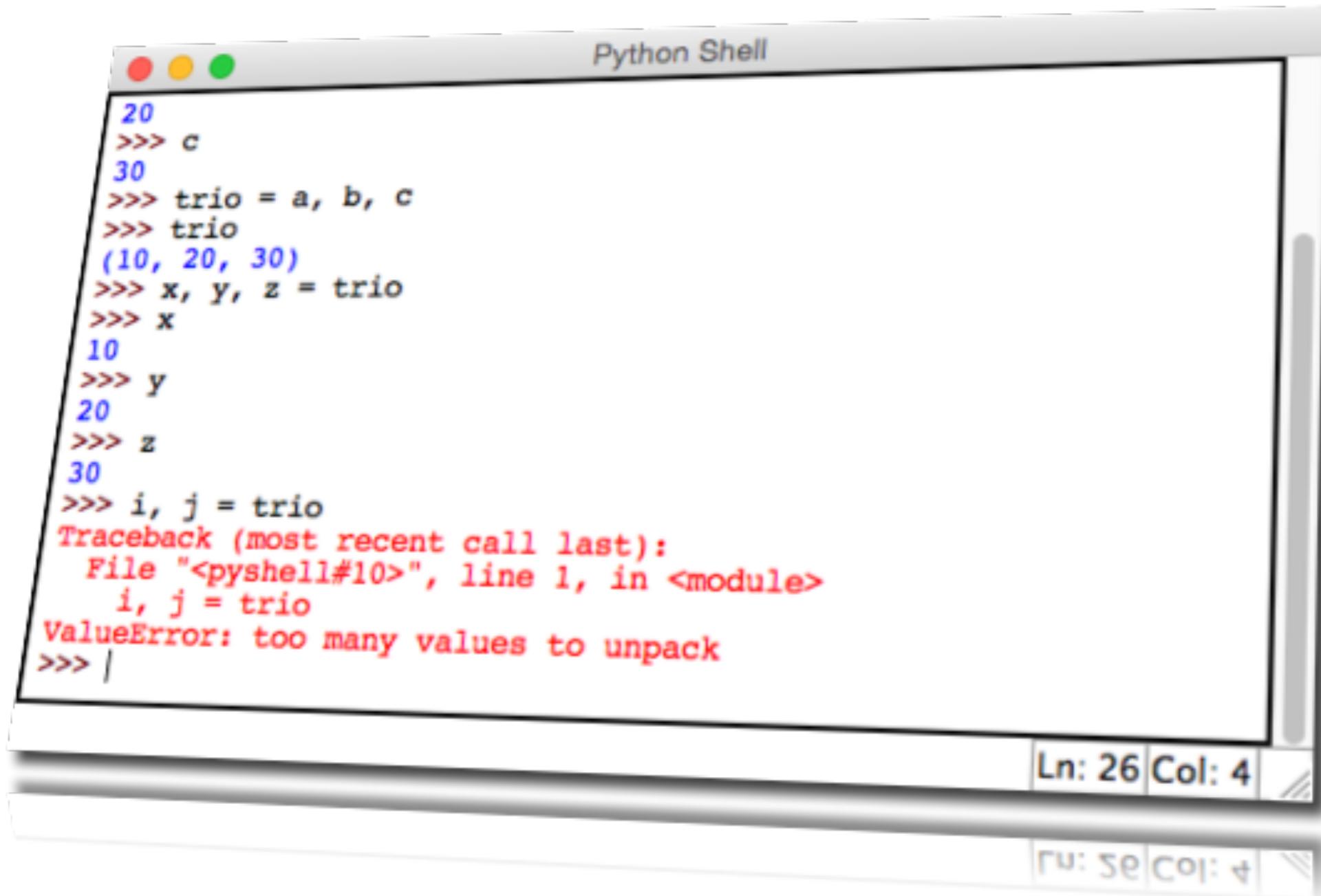


# Numbers require an Extra Step

```
age      = eval( input( "Enter your age: " ) )
salary   = eval( input( "Income in 2017? " ) )
balance = eval( input( "Account balance? " ) )
```



# Demo Time



A screenshot of a Python Shell window titled "Python Shell". The window shows the following interaction:

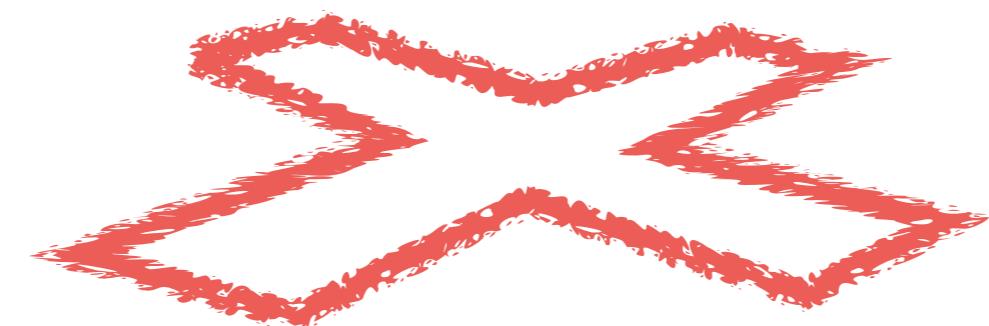
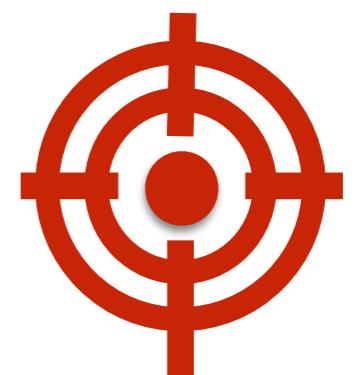
```
20
>>> c
30
>>> trio = a, b, c
>>> trio
(10, 20, 30)
>>> x, y, z = trio
>>> x
10
>>> y
20
>>> z
30
>>> i, j = trio
Traceback (most recent call last):
  File "<pyshell#10>", line 1, in <module>
    i, j = trio
ValueError: too many values to unpack
>>> |
```

The window includes status bars at the bottom: "Ln: 26 Col: 4" and "Ln: 56 Col: 4".



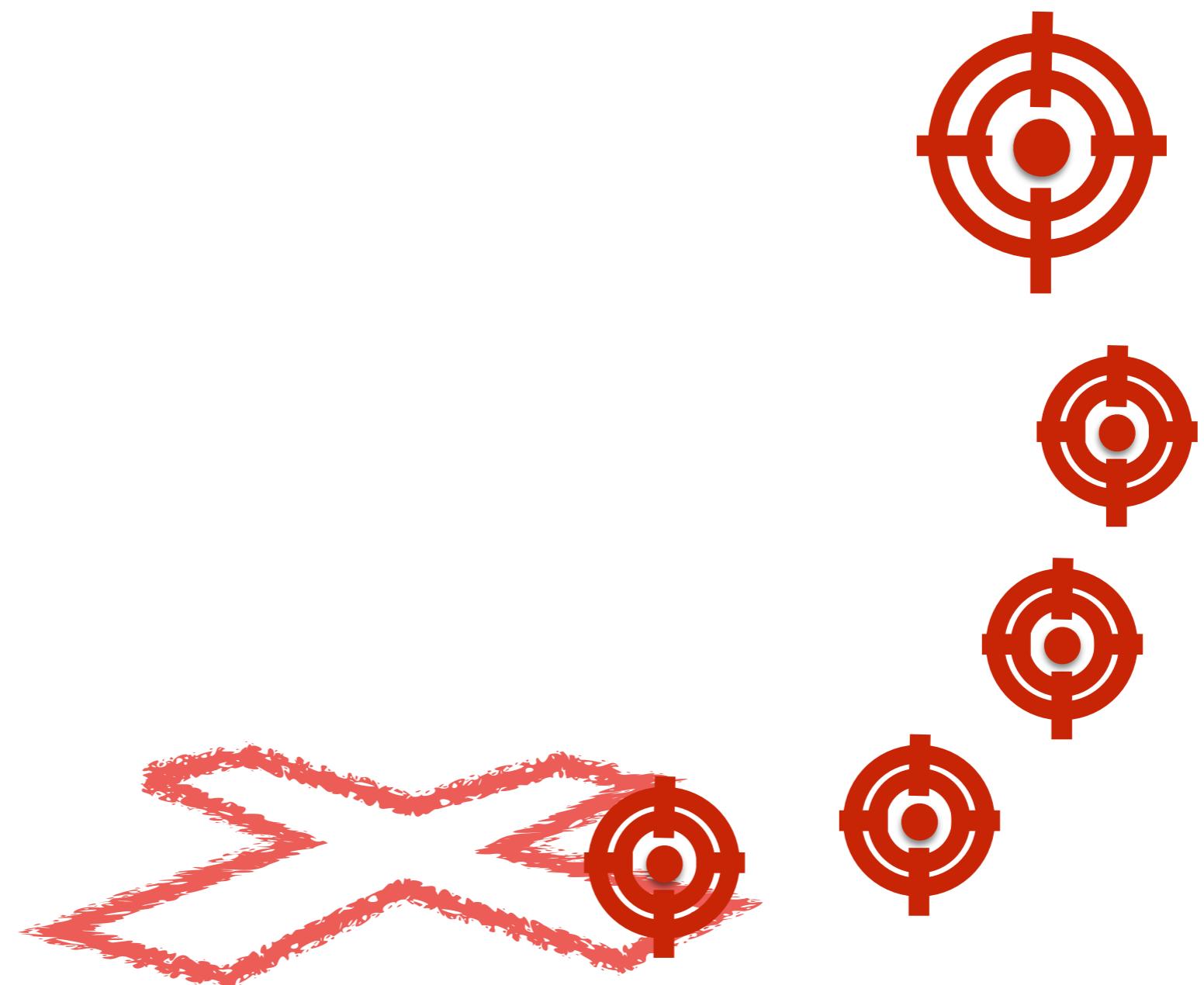
# The Programming Process

## Example 1



# The Programming Process

## Example 1



# Problem 1

Get first name, last name, Id from student,  
and final grade, as a number (0-100).

Also known is class average, as a number (0-100).

Display student information in a box,  
and horizontal bar-graph of 2 grades.

# Problem 1

```
First name? Dominique
Last name? Thiebaut
Id? 990123456
Final grade? 90
```

+-----+		+-----+
Dominique Thiebaut		990123456
+-----+		+-----+
00...10...20...30...40...50...60...70...80...90...100		
grade: #####		
class: #####		





We stopped here  
last time...

# An introduction to



a fast & easy-to-use language for  
everyone

julia> Day: February 17, 2018

julia> Time: 12:30PM to 3:00PM

julia> Location: Ford Hall 240

julia> Tea snacks served @ 12:30PM

julia> Tutorial @ 1:00PM

Brought to you by  
Smithies in CS  
and  
Julia Computing

# A Word from Faith Kim

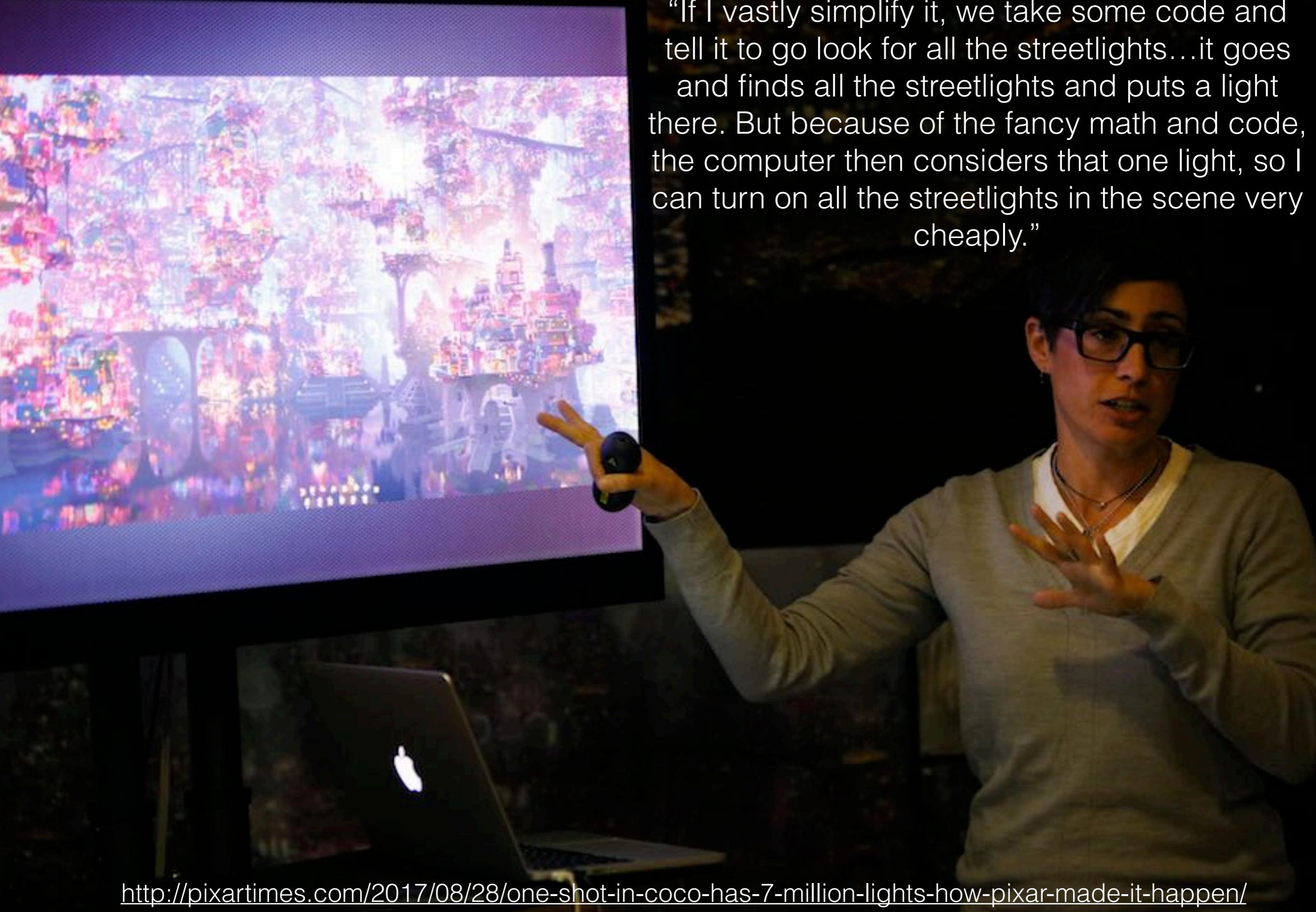


# **Why is my output different in Moodle?**

<https://youtu.be/zNCz4mQzfEl>

Coco





"If I vastly simplify it, we take some code and tell it to go look for all the streetlights...it goes and finds all the streetlights and puts a light there. But because of the fancy math and code, the computer then considers that one light, so I can turn on all the streetlights in the scene very cheaply."

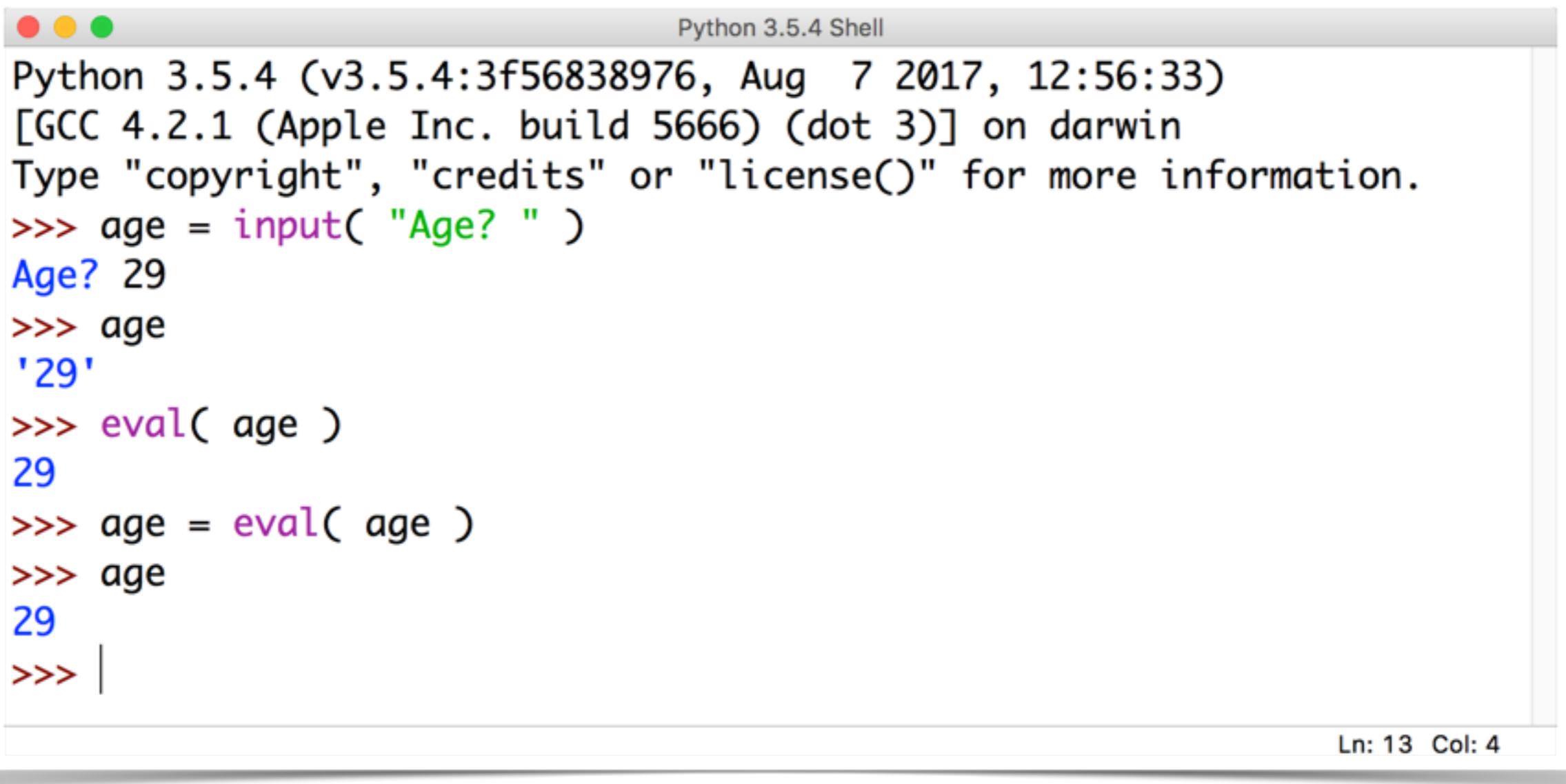
<http://pixartimes.com/2017/08/28/one-shot-in-coco-has-7-million-lights-how-pixar-made-it-happen/>

# Outline

- Learning how to use **eval()**
- Programming Example 1
- Programming Example 2

```
Python 3.5.4 Shell
Python 3.5.4 (v3.5.4:3f56838976, Aug 7 2017, 12:56:33)
[GCC 4.2.1 (Apple Inc. build 5666) (dot 3)] on darwin
Type "copyright", "credits" or "license()" for more information.
>>>
>>> age = input( eval( "Age? " ) )
Traceback (most recent call last):
  File "<pyshell#1>", line 1, in <module>
    age = input( eval( "Age? " ) )
  File "<string>", line 1
    Age?
          ^
SyntaxError: invalid syntax
>>> |
```

Ln: 13 Col: 4

A screenshot of a Python 3.5.4 Shell window. The title bar says "Python 3.5.4 Shell". The window contains the following text:

```
Python 3.5.4 (v3.5.4:3f56838976, Aug  7 2017, 12:56:33)
[GCC 4.2.1 (Apple Inc. build 5666) (dot 3)] on darwin
Type "copyright", "credits" or "license()" for more information.

>>> age = input( "Age? " )
Age? 29
>>> age
'29'
>>> eval( age )
29
>>> age = eval( age )
>>> age
29
>>> |
```

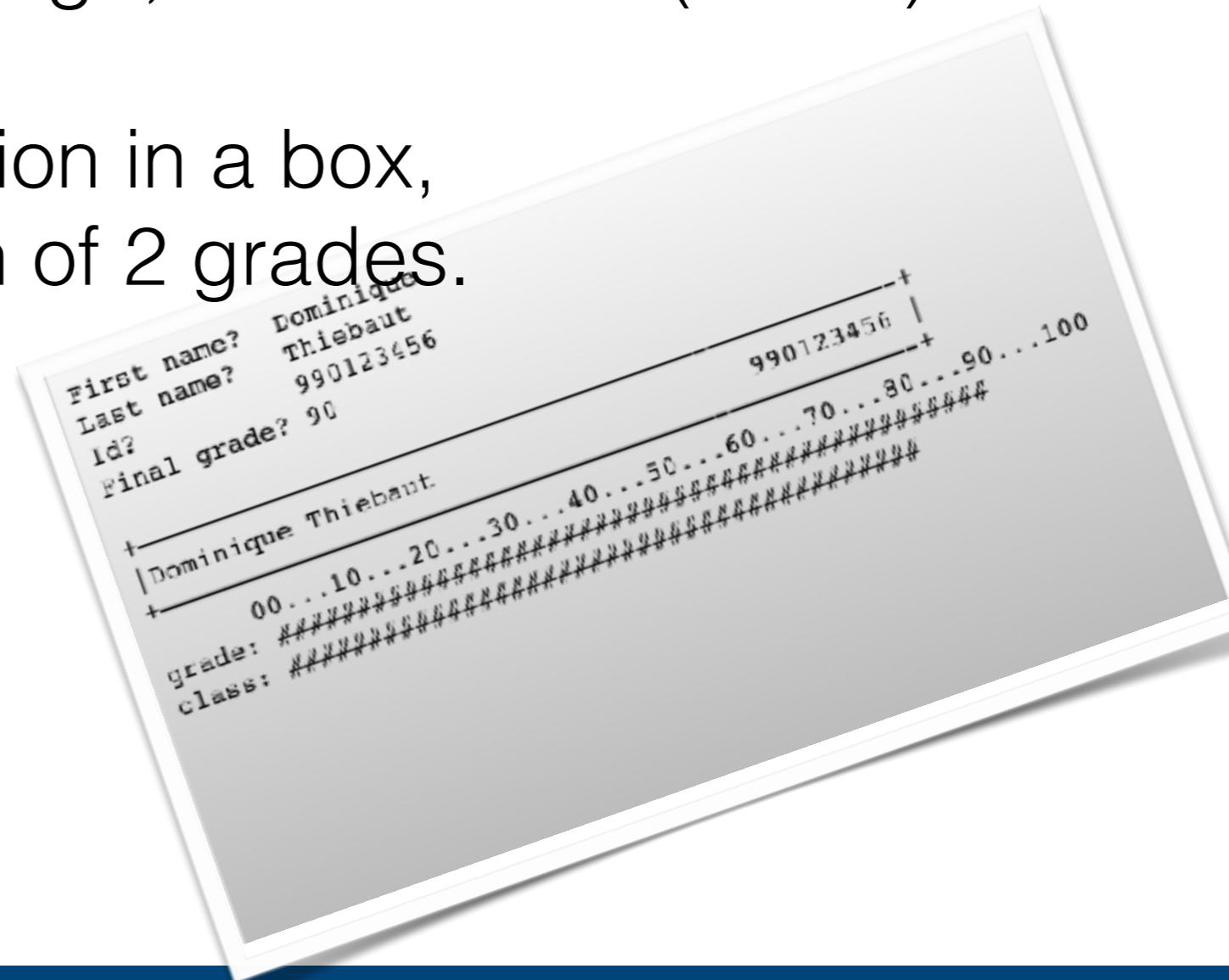
Ln: 13 Col: 4

# Problem 1

Get first name, last name, Id from student, and final grade, as a number (0-100).

Also known is class average, as a number (0-100).

Display student information in a box, and horizontal bar-graph of 2 grades.



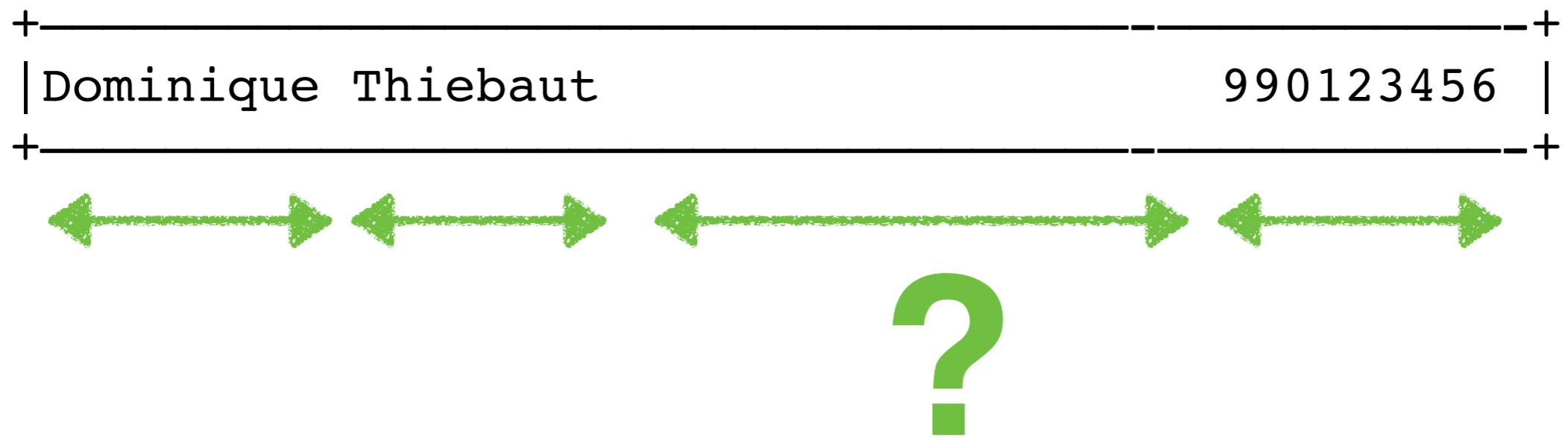
# Expected Behavior

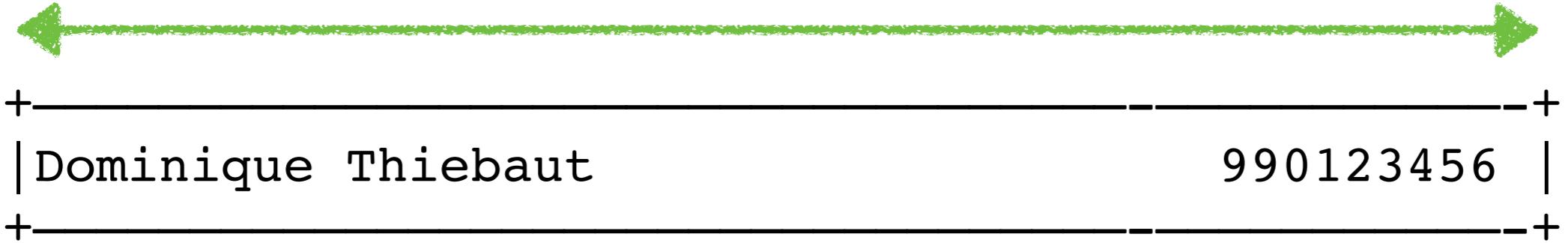
```
First name? Dominique
Last name? Thiebaut
Id? 990123456
Final grade? 90
```

+-----+		+-----+
Dominique Thiebaut		990123456
+-----+		+-----+

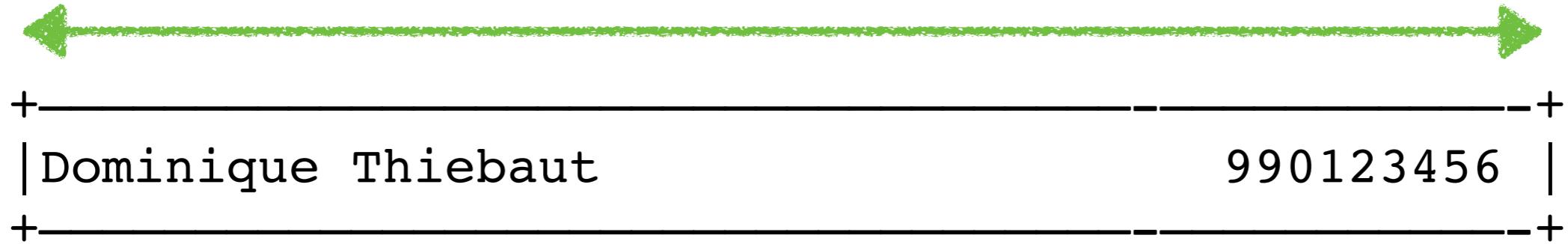
00...10...20...30...40...50...60...70...80...90...100  
grade: #####  
class: #####



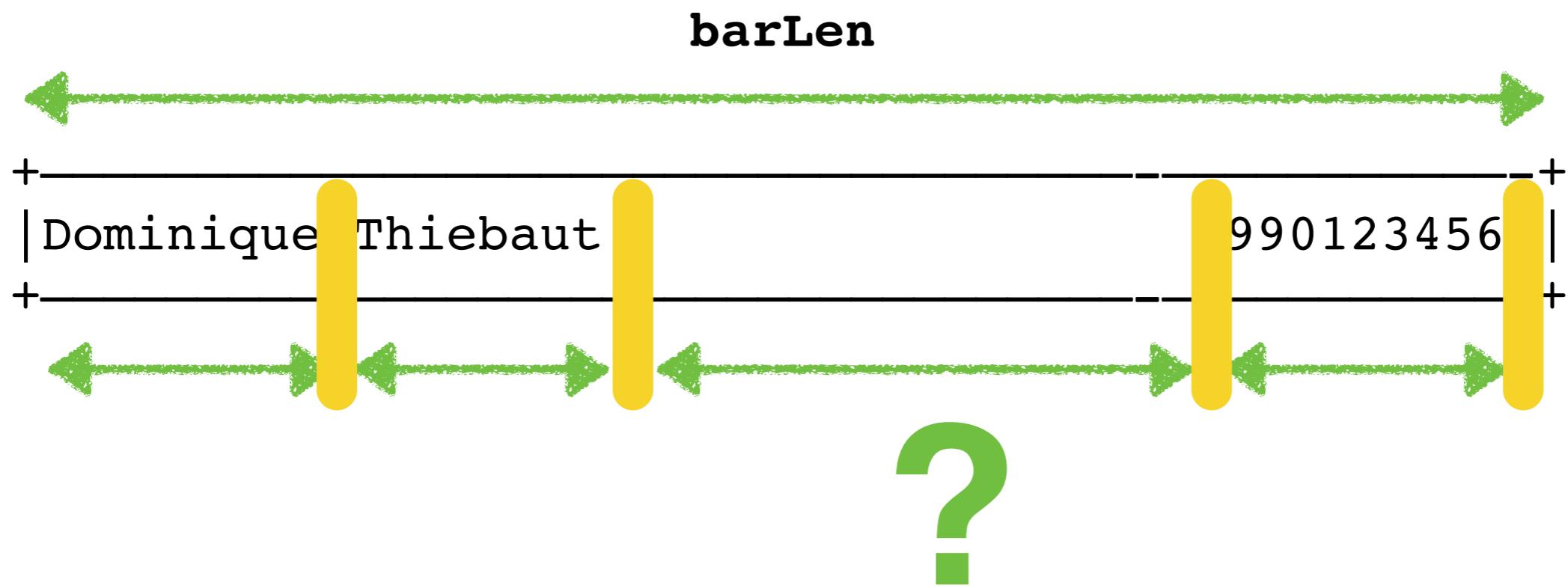


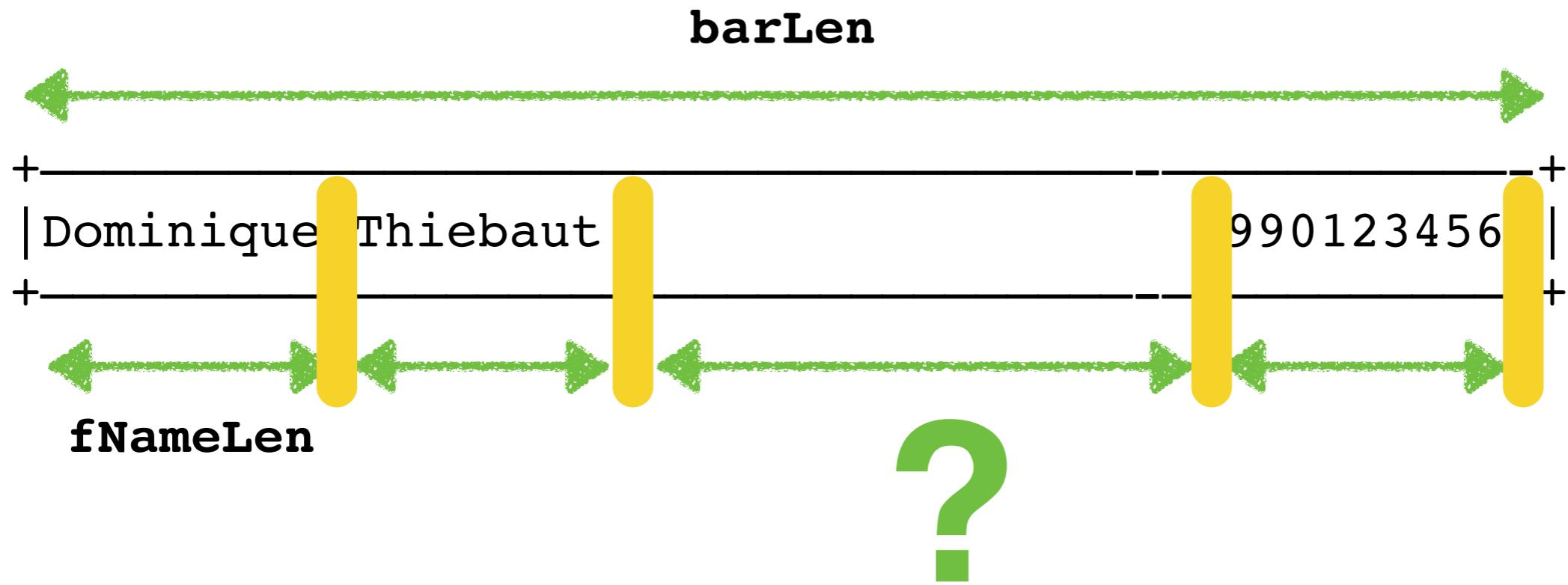


**barLen**

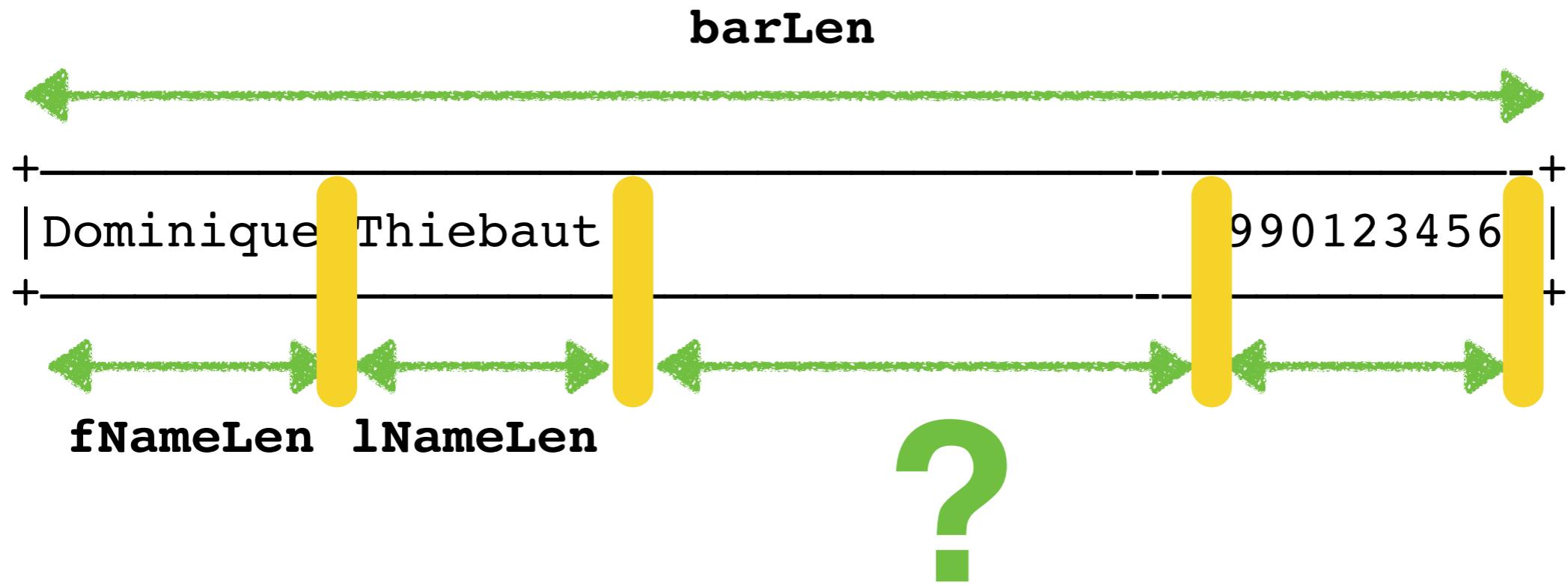


```
bar = "+-----+"
barLen = len( bar )
```



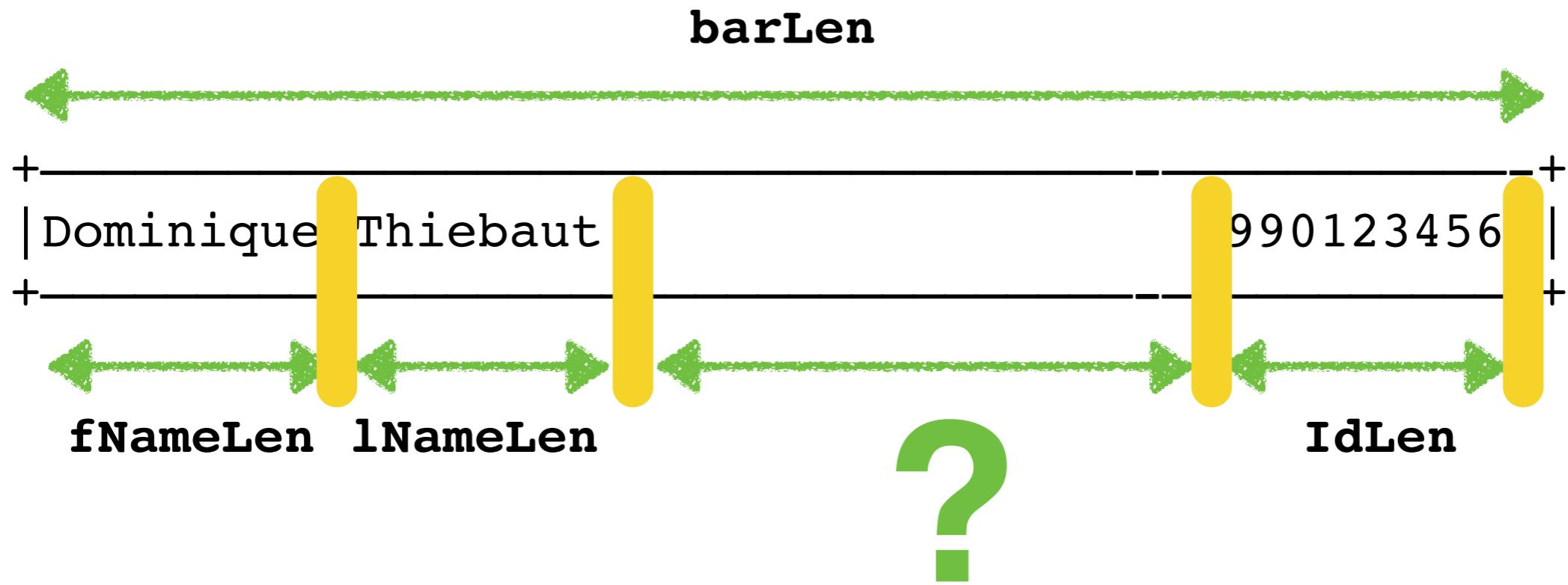


```
fName      = input( "First name? " )
fNameLen  = len( fName )
```



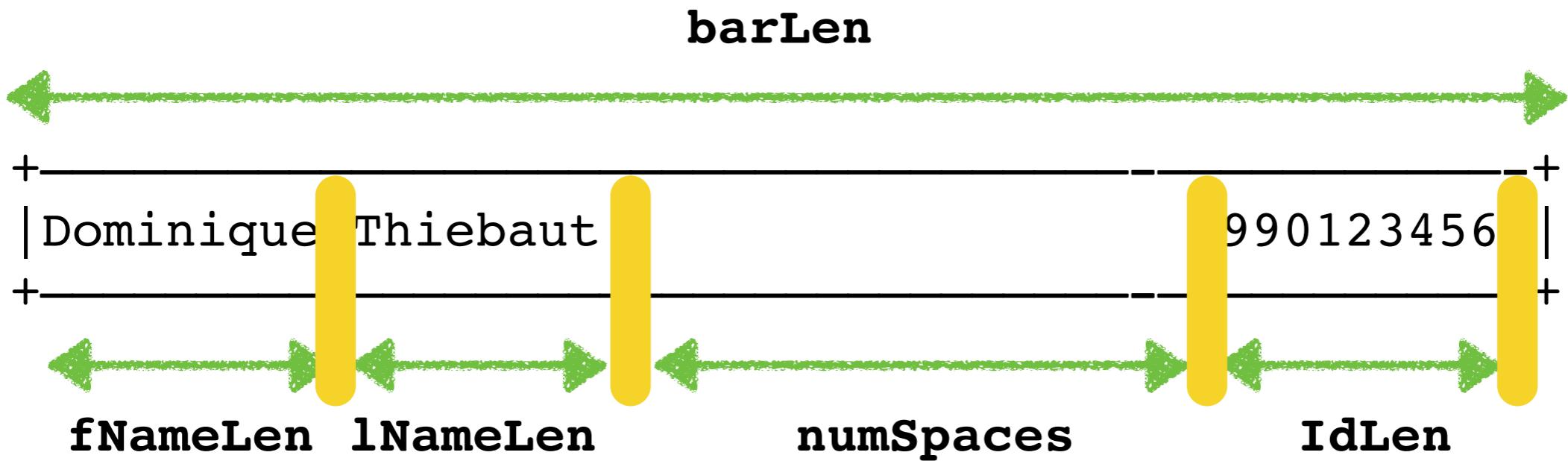
```

fName      = input( "First name? " )
fNameLen  = len( fName )
lName      = input( "Last name? " )
lNameLen  = len( lName )
    
```



```

 fName      = input( "First name? " )
 fNameLen  = len( fName )
 lName      = input( "Last name? " )
 lNameLen   = len( lName )
 Id         = input( "Id? " )
 IdLen     = len( Id )
    
```



```

fName      = input( "First name? " )
fNameLen  = len( fName )
lName      = input( "Last name? " )
lNameLen  = len( lName )
Id         = input( "Id? " )
IdLen     = len( Id )
numSpaces= barLen -2 -( fNameLen+1+lNameLen+1+1+IdLen+1 )

```

# Several Options For Printing the Box

- **Option 1:** account for the spaces generated by the comma in print()
- **Option 2:** do not use commas in print()
- **Option 3:** learn how print() works

# print()

- python.org
- If that doesn't work, Google “***python print sep end example***”

# Bar Graph

```
00...10...20...30...40...50...60...70...80...90...100  
grade: #####
```

Grade	Number of #s
100	—> 51



# Bar Graph

```
00...10...20...30...40...50...60...70...80...90...100  
grade: #####
```

Grade	Number of #s
100	—> 51
50	—> 25

# Bar Graph

```
00...10...20...30...40...50...60...70...80...90...100  
grade: #####
```

Grade	Number of #s
100	—> 51
50	—> 25
25	—> 12

# Bar Graph

```
00...10...20...30...40...50...60...70...80...90...100  
grade: #####
```

Grade	Number of #s
100	—> 51
50	—> 25
25	—> 12
grade	—> numHashTags

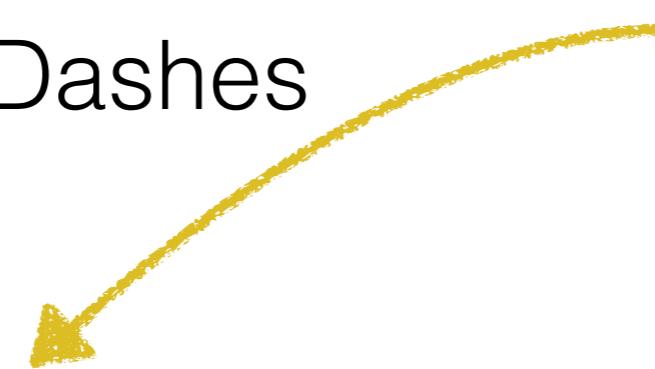
# Bar Graph

```
00...10...20...30...40...50...60...70...80...90...100  
grade: #####
```

Grade	Number of #s
100	—> 51
50	—> 25
25	—> 12
grade	—> numDashes

Mathematical equality

$\text{numHashTags} = \text{grade} / 2$



# Bar Graph

```
00...10...20...30...40...50...60...70...80...90...100  
grade: #####
```

Grade	Number of #s
100	→ 51
50	→ 25
25	→ 12
grade	→ numDashes

$\text{numHashTags} = \text{grade} / 2$

Mathematical equality  
and valid Python assignment

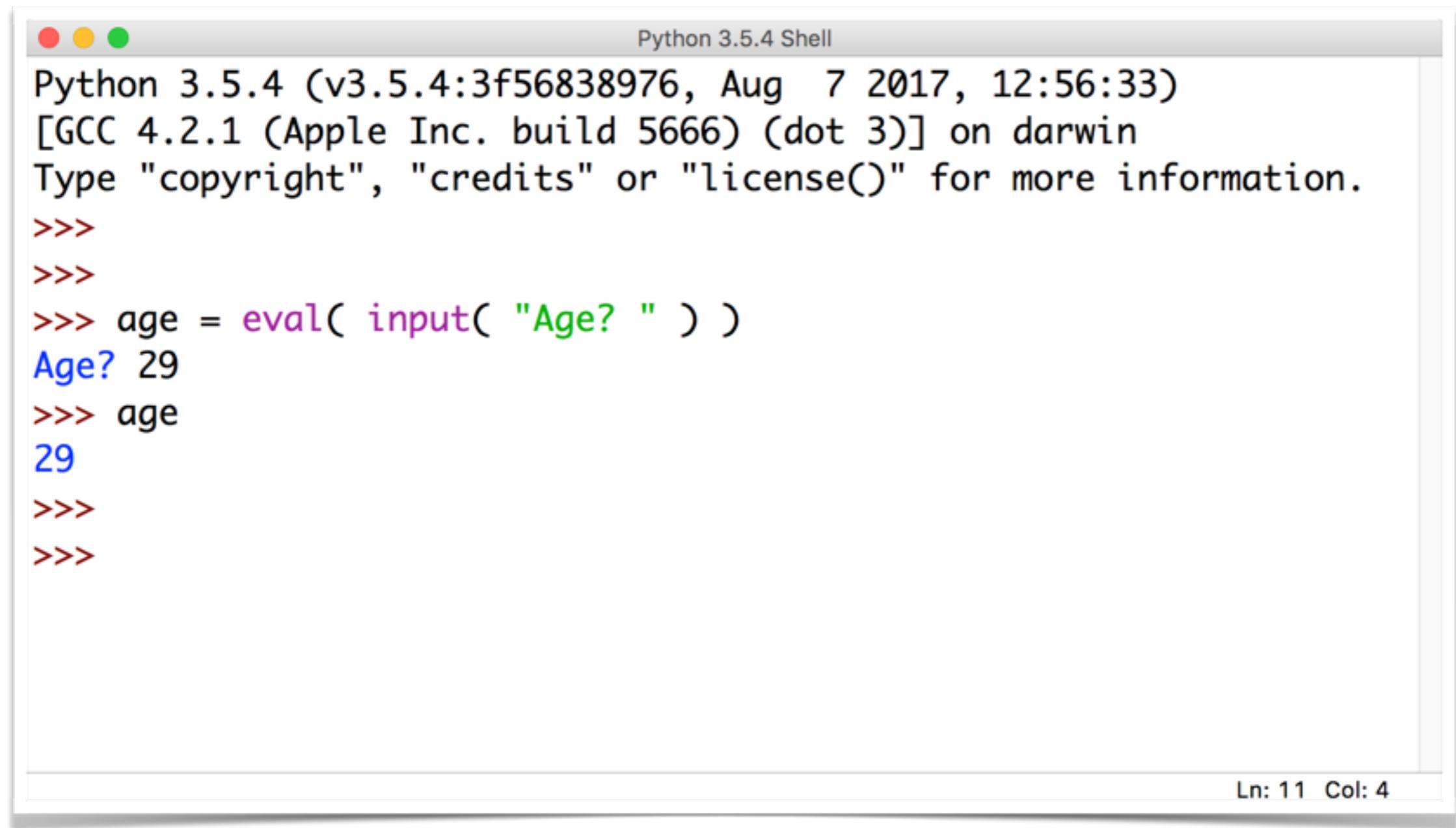
# Finish the Program!



***eval(input(...))***

**versus**

***input( eval(...))***

A screenshot of a Python 3.5.4 Shell window. The title bar says "Python 3.5.4 Shell". The window contains the following text:

```
Python 3.5.4 (v3.5.4:3f56838976, Aug 7 2017, 12:56:33)
[GCC 4.2.1 (Apple Inc. build 5666) (dot 3)] on darwin
Type "copyright", "credits" or "license()" for more information.

>>>
>>>
>>> age = eval( input( "Age? " ) )
Age? 29
>>> age
29
>>>
>>>
```

The window has a standard OS X style with red, yellow, and green close buttons in the top-left corner. The status bar at the bottom right shows "Ln: 11 Col: 4".

# Problem 2

Write a python program that displays an 8x8 chessboard. Black cells should be 3x3 with #-signs in them, and white cells should be 3x3 with spaces inside.



# Problem 2 Output

```
###  ###  ###  ###
###  ###  ###  ###
###  ###  ###  ###

    ###  ###  ###  ###
    ###  ###  ###  ###
    ###  ###  ###  ###

###  ###  ###  ###
###  ###  ###  ###
###  ###  ###  ###

    ###  ###  ###  ###
    ###  ###  ###  ###
    ###  ###  ###  ###

###  ###  ###  ###
###  ###  ###  ###
###  ###  ###  ###

    ###  ###  ###  ###
    ###  ###  ###  ###
    ###  ###  ###  ###

###  ###  ###  ###
###  ###  ###  ###
###  ###  ###  ###

    ###  ###  ###  ###
    ###  ###  ###  ###
    ###  ###  ###  ###

###  ###  ###  ###
###  ###  ###  ###
###  ###  ###  ###

    ###  ###  ###  ###
    ###  ###  ###  ###
    ###  ###  ###  ###

###  ###  ###  ###
###  ###  ###  ###
###  ###  ###  ###

    ###  ###  ###  ###
    ###  ###  ###  ###
    ###  ###  ###  ###
```



# Problem 2 Output

If you are ambitious, when you are done, make the program ask the user for the number of cells wanted, horizontally and vertically.



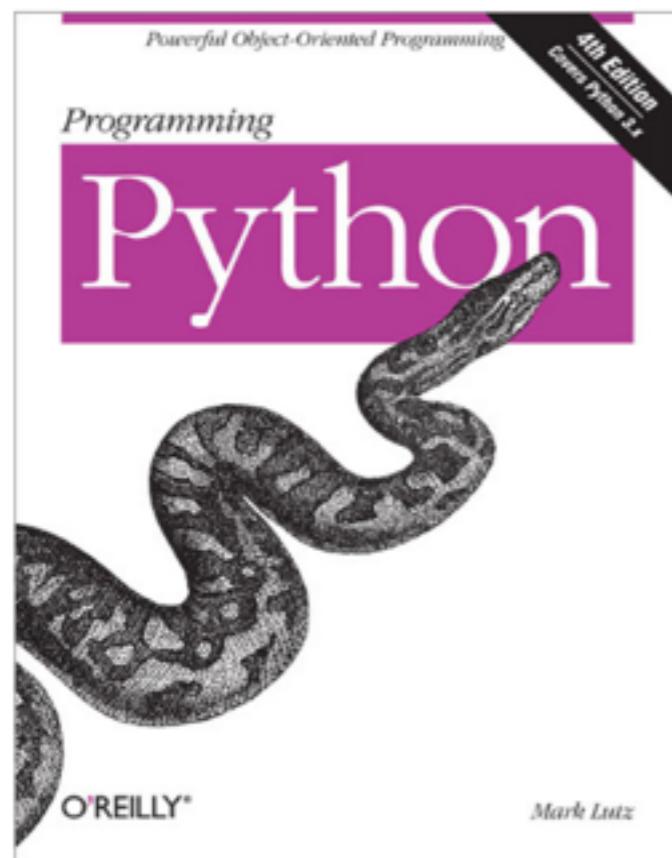
# Some Apps Written in Python

(2014)

- YouTube
- Dropbox
- Google
- Quora
- Instagram
- BitTorrent
- Spotify
- Reddit
- Yahoo Maps
- Hipmunk

## WHAT ARE THE 10 MOST FAMOUS SOFTWARE PROGRAMS WRITTEN IN PYTHON?

by HSG on Mar 19, 2014 in Articles from Software Fans



Python is an incredibly powerful and useful computer programming language that many of the biggest websites in the world rely on for their foundation. Python provides reliable results that are functional and involve a variety of dynamic scripted and non-scripted contexts. And because it is free and open source, it has remained a popular choice for a variety of different developers who are looking to build new sites on one of the most reliable languages available. Here is a look at 10 of the most famous software programs that are written in Python and what they do.

### YouTube

If you love watching hours of homemade and professional quality video clips on YouTube, you can thank Python for making your favorite option. The

[http://www.hartmannsoftware.com/Blog/Articles from Software Fans/Most-Famous-Software-Programs-Written-in-Python](http://www.hartmannsoftware.com/Blog/Articles%20from%20Software%20Fans/Most-Famous-Software-Programs-Written-in-Python)

# Programming Tips

- **Never** try to solve the whole problem at once
- Figure out how to **solve smaller problems** and merge pieces of code together
- Replace **inputs** by **assignments** until the last steps
- Make the program **print intermediate** values as **debugging** help. Remove these print statements at the end.